Summary of the working program of the academic discipline

«HUMAN ANATOMY OF ORGANS AND SYSTEMS»

(name of the academic discipline)

General Educational Program of higher education (<u>specialist's degree programs</u>)

______33.05.01 PHARMACY_____

code, name of the specialty

Department:	HUMAN ANATOMY	
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- 1. The purpose and objectives of mastering the academic discipline HUMAN ANATOMY OF ORGANS AND SYSTEMS (elective course) is participation in forming the UC-7.
- 2. Position of the academic discipline in the structure of the General Educational Program of Higher Education (GEP HE) of the organization.
- **2.1.** The discipline NORMAL ANATOMY OF ORGANS AND SYSTEMS (elective course) refers to the part formed by the participants of educational relations of Block 1 of GEP HE (60).

3. Deliverables of mastering the academic discipline and metrics of competence acquisition

Mastering the discipline aims at acquiring the following universal (UC) competency

			Code and	As a result of	of mastering the	e discipline,
	Compet	The content of the	name of the	the students should:		ld:
$N_{\underline{0}}$	ence	competence (or	competence			
	code	its part)	acquisition	know	be able to	possess
		• ,	metric			1
1.	UC-7	Able to maintain the proper level of physical condition to ensure full-	UC-7.1. Selects health-saving technologies to maintain the healthy lifestyle,	safety regulations and work in biological laboratories	use educational, scientific, popular science	medical- anatomical terminology
		fledged social and professional activities	taking into account physiological characteristics of the body UC-7.2. Plans working and free time for an optimal combination of physical and mental load and ensuring working capacity UC-7.3. Observes and promotes the norms of the healthy lifestyle	and anatomical rooms, structure and topography organs and systems of the body in interaction with their function in norm and pathology, anatomical and physiological features of the structure of a healthy organism,	literature, the Internet for professional activities, palpate the main bone landmarks on a person, outline the topographic contours of organs and the main vascular and nerve trunks,	

	in various life	general	
	situations and in	patterns of	
	professional	human	
	activities	ontogenesis	

4. Volume of the academic discipline and types of academic work Total labor intensity of the discipline is $\underline{\ \ \ }$ CU ($\underline{\ \ \ }$ AH)

Type of educational work	Labor i	ntensity	Labor intensity (AH) in	
	volume in	volume in	semesters	
	credit units	academic	4	
	(CU)	hours (AH)		
Classroom work, including	1,83	66	66	
Lectures (L)	0,39	14	14	
Laboratory practicum (LP)*				
Practicals (P)	1,44	52	52	
Seminars (S)				
Student's individual work (SIW)	1,17	42	42	
Mid-term assessment				
credit	-	-	-	
TOTAL LABOR INTENSITY	3	108	108	

5. Sections of the academic discipline and competencies that are formed

№	Competence code	Section name of the discipline		
1	UC-7	Introduction. Locomotor apparatus		
2	UC-7	Splanchnology		
3	UC-7	Immune system organs and lymph outflow pathways		
4	UC-7	Endocrine glands		
5	UC-7	Cardiovascular system		
6	UC-7	Neurology		
7	UC-7	Sense organs		